| VIRGINIA ENHANCED MAINTENANCE ASSESSMENT TOOL(VEMAT) | | | | | |
|--|-----------|-----------------------------------|--|---------------------------------------|--|
| *Name | - Child | (Last, First, MI) | | Birth Date (mm/dd/yyyy) Age | |
| Name | - Foste | r Parent(s) | | | |
| Addres | ss - Fos | ter Parent | | Telephone Number | |
| Date - Child Placed in this Foster Home (mm/dd/yyyy) *Assessment Date/Time(mm/dd/yyyy HH: | | | | | |
| *OAS | IS Clier | nt Id | | Approval Date/Time (mm/dd/yyyy HH:MM) | |
| Enha | nced | Maintenance - Summary of Po | oints | | |
| | | | Physical/Personal Care | TOTAL Points | |
| Enha | anced | Maintenance Total | | | |
| Basi | c Mai | ntenance Rate + | | | |
| Tota | l Reir | mbursement = | | | |
| Check "No" if the characteristic is generally age appropriate for the child. Only check "Yes" if the characteristic is more intense, frequent or of longer duration than what is typical for a child this age. DOMAIN: EMOTIONAL CARE NEEDS Not Applicable (0 points) - Child does not exhibit unusual emotional characteristics for a child in this age group. Minimal (4 points) - Minimal means the characteristic occurs occasionally and requires occasional intervention. | | | | | |
| | | | cs which include or correspond in exte | | |
| <u>Yes</u> | <u>No</u> | | | | |
| | | 1. Mild problems with impulsive | e, distractible, or hyperactive behavior | | |
| | | 2. Mild depression associated v | with a recent negative life event. | | |
| | | 3. Mild anxiety problems assoc | iated with any recent life events. | | |
| | | 4. Displays mild difficulty in ma | naging anger. | | |
| | | 5. Occasionally wets the bed d | uring the night which is not due to a sl | nort-term medical condition. | |
| | | 6. Mild level of problematic soc | ial behavior that warrants intervention | by an adult. | |
| | | 7. Difficulties maintaining a pos | sitive view of him/herself and his/her lif | e (overly pessimistic). | |
| | | 8. Mild level of eating disturban | nce (preoccupation with weight, calorie | intake, or body size). | |

Moderate (8 points) – Moderate means the characteristics occurs frequently and requires occasional intervention. Child must exhibit at least two characteristics which include or correspond in extent or degree with the following.

| <u>Yes</u> | <u>No</u> | |
|------------|-----------|--|
| | | Moderate problems with impulsive, distractible or hyperactive behaviors that interfere with the child's ability to function in at least one life domain. |
| | | Moderate depression as evidenced by depressed mood or irritability. Depression has interfered in child's ability to function in at least one life domain. |
| | | Moderate anxiety as evidenced by anxious mood or fearfulness. Anxiety has interfered in child's ability to function in at least one life domain. |
| | | Moderate anger control problems (child's temper has gotten him/her in trouble with peers,family, and/or school). |
| | | Wets or soils themselves at least twice per week at night, or occasionally during the day and is not due to a short-term medical condition. |
| | | Moderate level of problematic behavior that causes problems in the child's life (difficulty in establishing or maintaining meaningful relationships; attachment issues). |
| | | 7. Child has moderate difficulty seeing positives. Child may vary from overly optimistic to overly pessimistic. |
| | | 8. Hallucinations, delusions, or bizarre behaviors that have been effectively managed with medication. |
| | | Moderate eating disturbance (moderate preoccupation with weight, restrictive eating habits, binging, purging, etc.) |

Severe (12 points) – Severe means the characteristics occurs frequently and requires frequent intervention. Child must exhibit at least one characteristic which includes or corresponds in extent or degree with the following.

| <u>Yes</u> | <u>No</u> | |
|------------|-----------|--|
| | | Consistent impulsive behaviors that can place the child or others at risk of physical harm. |
| | | Level of depression that interferes with the child's ability to function in two or more life domains and requires therapeutic/medical attention. |
| | | 3. Level of anxiety that interferes with the child's ability to function in two or more life domains and requires therapeutic/medical attention. |
| | | 4. Severe anger control problems associated with aggression requiring physical intervention. |
| | | 5. Wets or soils during daytime hours once or more per week, or frequently at night and is not due to a short-term medical condition. |
| | | 6. Severe level of problematic social behavior indicated by frequent serious social behaviors that warrant significant sanctions (e.g. expulsion, police intervention) |
| • | | 7. Chronically withdrawn/depressed/anxious requiring professional intervention due to self-injurious behavior, suicidal gestures, or has made suicidal statements. |
| • | | 8. Hallucinations, delusions, or bizarre behavior that may be associated with some form of psychotic disorder requiring medical intervention or that has not been treated effectively with medication. |
| • | | 9. Eating disturbance that requires medical intervention. |
| | | 10. Child's level of problematic behavior seriously compromises the child's ability to establish or maintain meaningful relationships resulting in frequent placement disruptions and/or requires professional intervention involving the caregiver, to safely maintain the child in the home. |

DOMAIN: BEHAVIORAL CARE NEEDS

Not Applicable (0 points) – Child does not exhibit unusual behavioral characteristics for a child in this age group.

Minimal (4 points) – Minimal means the characteristics occurs occasionally and requires occasional intervention. Child must exhibit at least two characteristics which include or correspond in extent or degree with the following.

| | and renorming. | | |
|--|----------------|---|--|
| <u>Yes</u> | <u>No</u> | | |
| | | Child disappears or runs away occasionally for short periods of time with the intention of returning. | |
| | | Child exhibits behavior affecting class achievement and requiring occasional parent school contacts. | |
| | | 3. Uses sexual language in inappropriate social situations. | |
| | | Use of illegal or dangerous substances, but is not a current problem and does not interfere with any life domains. | |
| | | Disruptive behavior with others including parents, siblings, community, authority figures that are not resolved or reduced through dialogue or disciplinary action. | |
| | | Minor problems with stealing, petty theft, vandalism, destroying property (no police involvement). | |
| | | 7. Mild verbal or physically aggressive behavior toward people or animals that is not resolved or reduced through redirection, dialogue or disciplinary action. | |
| Moderate (8 points) – Moderate means the characteristics occurs frequently and requires occasional intervention. Child must exhibit at least two characteristics which include or correspond in extent | | | |

or degree with the following.

| <u>Yes</u> | <u>No</u> | |
|------------|-----------|--|
| | | Runs away overnight or disappears for long periods of time. Occurs more than two times in six months. |
| | | 2. Child is truant or exhibits behavior affecting class achievement, creates a disturbance in the classroom, frequent school contacts with parent. |
| | | 3. Child exhibits sexual activity that is disruptive to self, family, and/or community. |
| | | 4. Continued use of illegal or dangerous substances beyond experimentation. |
| | | 5. Occasionally involved in non-violent crimes which may bring contact with the police. |
| | | 6. Self-abusive behaviors that requires adult supervision or intervention. |
| | | 7. Child threatens serious harm towards others, and/or destroys property and/or displays physical aggression towards others. |
| | | 8. Child has history of sexually aggressive behavior that represents a low level risk to offend as evidenced by a psychosexual evaluation. |
| | | Youth is a parent and their behavior has placed their child at risk of abuse and neglet.Frequent supervision is required to ensure the safety of the child. |

Severe (12 points) – Severe means the characteristics occurs frequently and requires frequent intervention. Child must exhibit at least one characteristic which includes or corresponds in extent or degree with the following.

| <u>Yes</u> | <u>No</u> | |
|------------|-----------|--|
| | | Habitually runs away overnight or disappears for long periods of time. |
| | | Habitually creates a disturbance in the classroom, or on the school bus, or is habitually truant; requires ongoing parental/school contact. |
| | | Child has a history of sexually aggressive behavior that represents a moderate to high risk to offend as evidenced by a psychosexual evaluation. |

| | | Habitually abuses illegal or dangerous substances. |
|--------------------|-------------------|---|
| | | 5. Anti-social behaviors resulting in delinquency status. |
| | | 6. Self-abusive behaviors requiring medical attention. |
| • | | 7. Child is involved in frequent physical fights and/or destroys property, displays physical aggression towards others that causes or threatens physical injury and may require physical/legal/medical intervention. |
| | | 8. Youth is a parent and their behavior has placed their child at risk of abuse and neglect. Foster parent is required to provide constant supervision and intervention to the youth and their child. |
| DON | IAIN | PHYSICAL AND PERSONAL CARE NEEDS |
| Not A | Applic | able (0 points) – Child does not exhibit unusual personal characteristics for a child in this age group. |
| | entio è | 4 points) – Minimal means the characteristics occurs occasionally and requires occasional n. Child must exhibit at least two characteristics which include or correspond in extent or degree with the |
| <u>Yes</u> | <u>No</u> | |
| | | Child needs minimal help utilizing a prosthetic device, or needs help with buttons or laces or anything related to self-care. |
| | | 2. Child has a seizure disorder or motor dysfunctions effectively managed by medication. |
| | | 3. Requires therapy for gross or fine motor skills, speech, vision, or medical condition at least once per week. Foster parents are required to practice skills with the child at home. |
| | | 4. Requires a special diet or food preparation. |
| | | 5. Child has a chronic medical condition that is effectively managed by medication or intervention. |
| | | 6. Child shows mild or occasional problems in self care skills for his/her age but is generally self-reliant. |
| | | (8 points) – Moderate means the characteristics occurs frequently and requires occasional intervention. exhibit at least two characteristics which include or correspond in extent or degree with the following. |
| Yes | <u>No</u> | |
| | | Requires daily help with dressing, bathing, and moderate toilet needs. |
| | | Requires daily assistance to care and maintain physical assistance devices. |
| | | 3. Requires frequent special care to prevent or remedy serious skin conditions; i.e. bedsores, severe eczema, burn. |
| | | Requires prescribed physical therapies; i.e. for medical treatment, vision, speech, hearing, gross or fine motor skills, three or more times per week. |
| | | 5. Child has a chronic medical condition that requires frequent interventions to effectively manage. This includes in-home foster parent intervention or transporting the child to medical appointments. |
| | | 6. Child demonstrates moderate or routine problems in self care skills (including personal hygiene) and relies on others help more than is appropriate for his/her age. |
| interv with the | ention he foll | points per characteristic) – Severe means the characteristics occurs frequently and requires frequent a. Child must exhibit at least one characteristic which includes or corresponds in extent or degree owing. (If no points were received in the emotional or behavioral domains, twelve points is received aracteristic checked up to three). |
| <u>Yes</u> | <u>No</u> | |
| | | 1. Non-ambulatory. |
| | | |

| | 2. Uncontrollable seizures. |
|--|---|
| | 3. Needs appliances for drainage, colostomy, aspiration, suctioning, mist tent, etc. |
| | 4. Impaired vision or hearing functions that require parent training and intervention. |
| | 5. Requires intensive prescribed physical therapy four or more times per week. |
| | 6. Requires tube or gavage feeding (gavage feeding is a way to feed babies who are not able to suck or swallow enough food for good nutrition). |
| | 7. Child has a chronic medical condition that despite interventions continues to require daily supervision and attention. |
| | 8. Child demonstrates severe or almost constant problems in self care skills (including personal hygiene) and relies on others help more than is appropriate for his/her age. |

Enhanced Maintenance Table Rates (As of 11/15/2010)

| Number Of Points | Dollars / Month |
|------------------|-----------------|
| 0 | \$0 |
| 4 | \$320 |
| 8 | \$640 |
| 12 | \$960 |
| 16 | \$1280 |
| 20 | \$1600 |
| 24 | \$1920 |
| 28 | \$2240 |
| 32 | \$2560 |
| 36 (and above) | \$2880 |

| Virginia Basic Maintenance Rates (As of 11/15/2010) | | |
|---|----------------------|--|
| Age of Child | Basic Payment Amount | |
| 0 through 4 | \$448 | |
| 5 through 13 | \$525 | |
| 13 through over | \$666 | |

| Child's Name: | DOB: |
|--|------|
| | |
| *SIGNATURE - Rater | Date |
| *SIGNATURE -Case Worker | Date |
| *SIGNATURE - Foster/Adoptive Parent(s) | Date |
| SIGNATURE - Title - Other | Date |
| SIGNATURE - Title - Other | Date |
| SIGNATURE - Title - Other | Date |
| SIGNATURE - Title - Other | Date |
| SIGNATURE - Title - Other | Date |
| SIGNATURE - Title - Other | Date |